

# MAĤPIYA LUTA OWAYAWA

## RED CLOUD SCHOOLS

Our Lady of Lourdes, Red Cloud Elementary,  
Red Cloud Middle School and Red Cloud High School

Office of the Superintendent

**Red Cloud Indian School**

### Job Description

#### *Middle School Math II Teacher*

**Department:** Red Cloud  
**Supervisor:** Building Principal  
**Status:** Full-Time  
**Classification:** Exempt  
**Prepared by:** Superintendent

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#### **Vision:**

To be a Thriving and Renowned Community of Learners Grounded in Lakḥóta and Catholic Beliefs, Values, and Practices

#### **Mission**

To promote a thriving community of learners grounded in Lakḥóta and Catholic Beliefs, Values, and practices that cultivate our capacity to love and serve in a diverse and rapidly changing world.

We accomplish this by:

- Partnering with families, relatives, and the wider community to strengthen the kinship supporting the college preparatory education of our children.
- Modeling spirituality through prayer, honoring both Lakḥóta and Catholic traditions as beautifully distinctive, both affirming of human dignity and respectful of each other.
- Acknowledging our role in historical colonial practices by creating space for trusted dialogue to promote truth and healing of our past, present, and future.
- Developing students' critical thinking through culturally affirming, rigorous, and meaningful learning steeped in their Lakḥóta identity

#### **Red Cloud Cultural and Spiritual Understanding** *Adopted 11/22/21*

Red Cloud is a cultural and faith-based institution centered on values that are rooted in Lakḥóta and Catholic beliefs and practices. Red Cloud believes that deep cultural and spiritual experiences help shape the human experience. All students and staff will attend cultural and faith-based services, events, and programming as they are offered during the school day.

In the event that a parent and/or guardian does not want their child to participate in a particular activity, they are welcome to check their child out during that time with no attendance penalty. Staff who do not wish to participate or attend are welcome to take PTO leave during that time and find a sub if necessary.

- A. **Mission Alignment:** Core to our identity at Maḥpíya Lúta is our Cultural and Spiritual Understanding. The Lakḥóta and Catholic spiritual traditions, practices, and spiritualities are inseparable from academic pursuits and are the foundation for our collective decision-making and practices. All applicants pledge to respectfully support Red Cloud's Vision, Mission, and Statement of Spiritual Understanding.

## **RESPONSIBILITIES AND DUTIES:**

### **Position Summary:**

This faculty member will work in teaching, mentoring, and working collaboratively with peers.

#### **I. Duties and Responsibilities**

- Teach assigned MS classes using approved scope and sequence and curriculum
- Arrive daily by 7:00 AM for student supervision
- Supervise recess, lunch, and bus loading after school
- Partner with other faculty
- Provide homework assistance to students
- Communicate effectively with parents regarding student progress
- Participate in district activities; attend scheduled Professional Development, parent-teacher conferences, and Mission in Motion
- Actively participate in staff meetings
- Complete all student record-keeping responsibilities including grading, assessments, and behavior using the Infinite Campus system
- Complete and submit lesson plans weekly
- Integrate Lakḥota and Ignatian spirituality into classroom pedagogy
- Other duties as assigned

#### **II. Qualifications:**

##### **A. Education and Experience**

- Bachelor's Degree in Elementary Education
- SD Elementary Education Teacher Certification
- Lakḥota Language Certification

**B. Physical Requirements:**

Must be able to lift 50 lbs

Must be able to climb stairs

**To Apply:**

**Send completed application and resume to:**

**Brenda Bad Heart Bull**, Executive Director of HR

Mahpiya Luta/Red Cloud

100 Mission Drive

Pine Ridge, SD 57770

[brendabadheartbull@redcloudschool.org](mailto:brendabadheartbull@redcloudschool.org)